

Symposium Back to basics: Principles in contemporary language teaching

Bio: Alessandro Benati

Alessandro is scholar in the field of second language acquisition research with an interest in two distinct areas: (i) the theoretical framework known as Input Processing, and particularly its pedagogical model Processing Instruction; (ii) the empirical research on the effects of formal instruction (*focus on form*) on the acquisition of linguistic properties in several romance and non-romance languages. His research on Processing Instruction has been recently driven using new online measurements (e.g., eye tracking, self-paced reading).

Photo



Title for Talk: The Role of Input in Language Development: From Theory and Research to Practice

Abstract for talk: The talk focuses on the relationship between theory, research, and practice when it comes to promoting focus on form. We focus largely on the nature of language and the role of input in second language development.

Title for workshop: Focusing on Form in Language Instruction: Input-based Pedagogical Interventions

Abstract for workshop: In this workshop we explore several pedagogical interventions which might help language learners to acquire formal aspects of a second language through meaning and input-oriented second language instruction.